

Blake Germann

CHS Youth Leadership Association

A.) The Youth Leadership Association (YLA) is an organization across Ohio and West Virginia. It was founded on the basis of promoting service and leadership among high school and middle school students. Celina currently has no organization within the school which encourages students to develop their leadership skills, partake in bettering the community, and expand upon their true characters.

B.) I believe YLA can also help improve the community through service and improve the leadership skills of students, a critical skill in nearly every field of work. YLA also opens the eyes of those participating to problems which far transcend their own, such as poverty and drug abuse.

C.) Each student involved is required to participate in two service projects per year. These can range from large, city-wide events to small, can-collecting drives for the Call Food Pantry. Meetings will be held during advisory, with a set schedule to be determined with the advisor/s. Three-fourths of all meetings must be attended to maintain membership status.

D.) Officers will be elected by the students and positions will be finalized by the advisor/s. A majority of the operations will be carried out by the officers in order to promote student leadership, and the advisors will only be burdened when necessary.

E.) Students will need to pay their affiliation fees of fifteen dollars to YLA in order to be recognized as a member. These fees are paid to YLA and count towards major discounts for YLA events, such as leadership summits, Youth in Government, and Model United Nations. These events are optional and will be paid for through our own fundraisers, grants from senators and other organizations, and the students themselves.

F.) The advisor/s will be the head of the club, and his or her ruling will be final. There will be a president, a vice president, a chaplain, a treasurer, and a secretary at least. Additional positions may be added as needed. Officers need to have had at least one year prior of experience with YLA in order to ensure they are aware of what they are doing and to reduce strain on the advisor. Currently Mr. Bowsher has volunteered as advisor.



Marcy Wellman <marcy.wellman@celinaschools.org>

Fwd: Message from KM_C368

1 message

Phil Metz <phil.metz@celinaschools.org>

Wed, Sep 21, 2016 at 8:55 AM

To: Ken Schmiesing <ken.schmiesing@celinaschools.org>

Cc: Marcy Wellman <marcy.wellman@celinaschools.org>, Tom Sommer <tom.sommer@celinaschools.org>

Dr. Ken,

I believe the attached information is what is necessary for the Board to recognize the CHS youth Leadership Association according to Administrative Guidelines 2430. I wanted to see if the can be added to the board agenda in order to be recognized as a District sponsored club and be issued an activity account from the Treasurer's office. Let me know if you need any additional information.

Thanks

Phil

Phil Metz
Principal
Celina High School
[419-586-8300](tel:419-586-8300) ext. 1502



----- Forwarded message -----

From: <tadmin@celinaschools.org>

Date: 2016-09-21 7:54 GMT-04:00

Subject: Message from KM_C368

To: phil.metz@celinaschools.org**SKM_C36816092107540.pdf**

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DISTRICT-SPONSORED CLUBS AND ACTIVITIES

Since the policy of the Board of Education is to maintain a co-curricular activities program sufficiently varied to meet the wide range of vocational, recreational, social, and cultural needs and interests of the students, all students should be urged to join at least one (1) club or activity.

A. Existing Clubs or Activities

At the start of the school year, all students should be provided with information on existing clubs, and all co-curricular and extra-curricular activities and encouraged to participate.

B. New Activities

All new activities shall be approved in the following manner:

1. Requests for new activities should be submitted to the principal and contain the following:
 - a. purpose and rationale
 - b. intended outcomes for students
 - c. participation
 - d. plan of operation
 - e. costs
 - f. persons in charge

If the principal approves the request, s/he shall submit such request to the Superintendent.

2. The Superintendent will review each request and either reject or submit each for Board approval.
3. Upon approval, an activity will be listed as a part of the co-curricular or extra-curricular program, and its fiscal account established by the Treasurer.

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C. Fiscal Compliance

Both co-curricular and extra-curricular activities need to comply with financial and bookkeeping controls established by the Treasurer.

Each activity advisor is to provide the Principal with a periodic update on the fiscal status of the activity.

D. Operating Guidelines

The principal shall prepare and publish operating procedures for all co-curricular/extra-curricular activities which ensure that:

1. students participate in ways that do not interfere with their academic programs;
2. the safety and welfare of the students is adequately safeguarded;
3. all activities have proper faculty planning, direction, and supervision;
4. faculty members work cooperatively so that some activities do not interfere with the operations of others;
5. faculty members and students are encouraged to attend activities involving student performances;
(see Form 2430 F2)
6. each activity is assessed continuously relative to its stated purpose and goals;
7. building facilities and equipment are being used safely and as intended, and being maintained in proper condition;
8. students educated at home or enrolled in a nonpublic school who are permitted to participate in a District extra-curricular activity fulfill the same academic, nonacademic, and financial requirements as any other participant, and are not charged any fees in excess of those fees charged to other students who participate in the same extra-curricular activity - See Policy 9270.

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Eligibility Requirements

All students who participate in interscholastic athletics shall meet the eligibility requirements described in the Athletic Handbook.

Eligibility requirements for participation in other activities shall be specified in the student handbooks.

No student who has been absent for a school day may participate in an extra-curricular activity scheduled for the afternoon or evening of that school day without the approval of the principal.

No student may practice or compete in intramural or interscholastic athletics until the student submits a form signed by his/her parent or guardian, or by a person having care or charge of the student, affirming that each has received a concussion and head injury information sheet as prepared by the Ohio Department of Health. (See Form 2431 F1 and Form 2431 F2.)

Schedule Conflicts

Many students have multiple talents and interests they wish to develop or pursue through participation in District-sponsored activities and groups. Since the District's policy is to encourage such participation, the following guidelines have been established for dealing with potential schedule conflicts a student could experience when participating in more than one (1) activity.

- A. Each staff member in charge of a credit course, co-curricular, or extra-curricular activity is to prepare a schedule for any practices, performances, or other after-school obligations involved in participation.
- B. By the first day of an activity, students are to be made aware of the schedule of any practices and performances as well as other obligations. Each staff-member-in-charge is to determine which, if any, students will have conflicts with other activities in which they wish to participate.
- C. If such conflicts exist, the staff-members-in-charge of the activities in conflict are to meet for the purpose of resolving the conflict. The emphasis should be on modifying the requirements so the student can participate in both activities.

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- D. If it is not possible to resolve the conflict without seriously undermining the integrity of the activity program, the following procedure is to be followed:
1. If one of the activities provides the student with credit and the other one doesn't, the student and his/her parents are to be made aware of the possible consequences of not enrolling in each activity and of not meeting the obligations for participation.
 2. If both activities are credit activities, the student is to be advised to contact the principal or his/her counselor to work out a solution that does not penalize the student.
 3. If one of the activities is an after-school, off-shoot of a credit activity but is not, itself, a credit activity, e.g., jazz band from concert band, the requirements for the credit activity may not be imposed as a condition for participating in the noncredit, after-school activity.
- E. When the activity or program begins, the students are to be informed of the following:
1. If a student encounters a previously-unforeseen conflict during the semester or season, s/he should inform both staff-members-in-charge as soon as possible in order to increase the likelihood that an accommodation can be worked out.
 2. If, during the year, an ad-hoc situation develops which creates a conflict in schedule for a student, s/he should discuss the conflict with principal/counselor who, in turn, will work with the staff-members-in-charge to try to reach an accommodation that is most advantageous to the student and least disadvantageous for the activities involved.

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3. If a student is experiencing difficulty in deciding between activities, s/he should make contact with the principal/counselor to discuss the alternatives rather than discuss it with the staff-members-in-charge.
4. Under no circumstances is the student to be intimidated while making a decision by threats of penalties or future consequences.

R.C. 3313.539

Revised 1/8/14

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